

Phonics homework 8th December.

We have been looking at lots of the vowel digraphs. Please spend time reading some of these words and spotting the graphemes.

The tricky words can not be decoded and just need to be learnt!

| Phonemes we will be focusing on this week in school - | | | | |
|---|-------------------------------|-------------------------------|-------------------------------|-----------------------------------|
| Grow the code: <i>/igh/</i> | Grow the code: <i>/ai/</i> | Grow the code: <i>/oa/</i> | Grow the code: <i>/ee/</i> | Grow the code: <i>/oo/yoo/</i> |
| ie i-e i | ay a-e a | oa o-e o | e ie e-e ea | ew u u-e ue |

We will be reading and writing words. *Can you see this week's focus phonemes?*

| | | | | |
|---------|--------|-------|---------|-----------|
| fried | time | tie | spider | lightning |
| shaking | spray | take | amaze | train |
| groan | home | open | explode | toad |
| eating | street | these | belief | bodies |
| blew | cute | music | blue | tube |

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The child saw the spider and cried.

I am making a cake.

Most blossoms drop from the trees.

It is fun to eat a sweet treat.

We will be practising tricky words. *Can you spot the tricky part of the word?*

| | | | | | | |
|-------|--------|--------|-------|-------|------|-------|
| house | mouse | water | want | they | pure | sure |
| could | would | should | our | some | come | love |
| your | people | their | oh | Mr | Mrs | Ms |
| were | there | little | there | today | one | their |
| when | what | here | | | | |

Choose a word and follow it through the maze:

Phase 5 Tricky Word Mazes

start

Mrs asked their oh people asked

asked

asked asked asked asked asked their

oh looked called Mrs asked called Mr

asked called asked people asked people oh

looked asked asked asked asked looked asked

people asked Mr looked asked their asked

oh asked asked asked Mrs asked asked
















Mr their asked asked asked asked could

asked called oh Mr could their asked










Phonics homework 8th December Name:

Return this page for a sticker.

Fill in the words (rain, nail, mail, sail, chain, play, pay, say, spray, day, snake, race, cake, game, rake)

| ai | | ay | | a-e | |
|---|--|---|--|---|--|
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |

(right, light, night, pie, lie, tie, time, bike, kite)

| igh | | ie | | i-e | |
|---|--|---|--|---|--|
|  | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |

Can you underline any digraphs and ee graphemes:



Dear May,

I am glad you are having fun. I am not! Today, I broke my green necklace and lost all the beads! Then, I took Pete the dog for a walk but I lost the lead. Pete got covered in mud and leaves.

When I got home, Dad was so cross he wouldn't even speak to me. For tea, it is beef stew and I hate meat! I wanted to read a book to cheer myself up but there is a leak in my bedroom so I can't! It is just not my day. I hope I am in a better mood next time I see you. Maybe you will bring me home a treat.

Lots of love and see you next week.

Daisy xxx

May Bloom,
Cherry Tree Farm,
The Peak District,
DT4 EP9