

We have been learning new pronunciations of graphemes we already know- when we see them on a flash card we say “o or oa, i or igh, a or ai, e or ee”. Try to blend the words below and practice the tricky words.

Keep this page at home to practice.

Please record in your child's reading diary when they read at home- they are rewarded in school.

Phonemes we will be focusing on this week in school -			
o	/oa/ go	i	/igh/ tiger
a	/ai/ paper	e	/ee/ he

We will be reading and writing words. <i>Can you see this week's focus phonemes?</i>			
no	child	paper	she
later	open	spider	being
secret	baking	post	wild

We will be reading and writing sentences. <i>Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?</i>
I can open the most post, boasted the otter.
I found a spider in my post!
The wild tiger was chasing an acorn.
She likes to read in secret.

We will be practising tricky words. <i>Can you spot the tricky part of the word?</i>						
your	people	their	oh	Mr	Mrs	Ms

We will be spelling words. <i>Can you write these words? Can you use the correct phonemes?</i>			
both	kind	basic	me

Play this game to practice your reading

Read and Race

Phase 4 Phonics



Start

tweet

clock

twin

spoon

sting

spring

sleep

star

spear

sleek

clown

strap

twist

slant

spoil

clap

spill

slipper

twig

claps

Finish


Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?

Phonics homework 17.11.23 Name:

Return this page for a sticker.

Draw a line from the picture to the **long a** word that is spelled correctly.



lebel
label
maple
muple
igent
agent
stable
steble

1

say

i

trace

i

write

2

Say the word and circle the long i.

iron



pilot



idea



3

Write the missing long i.

__cicle



f_nd



__vy



1

say

e

trace

e

write

2

Say the word and circle the long e.

me



he



equal



3

Write the missing long e.

__vil



sh__

