



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

How much (if any) do you intend to carry over from 2023/24 into 2024/25	£0
Total amount allocated for 2024/25	£ 21 400
Total amount of funding for 2024/25. Ideally should be spent and reported on by 31st July 2025.	£ 21 400

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact As of July 2024	Comments
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<p>-All children received a 6-week block of yoga to encourage mindfulness and give them a chance to experience different things</p> <p>-Links with local clubs to come in and deliver rugby sessions to Y6 children and cricket sessions to Year 4 children with experienced coaches</p> <p>-Girls and boys entered and took part in Rushcliffe Schools Association football league. Girls teams and boys teams having a successful year coming third.</p> <p>-Drumba portal updated and improved to focus more on progression of skills through sessions designed for different year groups.</p> <p>-Wide variety of children have been offered and taken part in inter-school festival events, including PP, and SEN children.</p> <p>-OPAL play scheme introduced to encourage more active play at lunchtimes</p> <p>-Y2-Y 6 have accessed a minimum of 6 swimming sessions</p> <p>- All children taken part in a competitive Sports Day representing their house.</p>	<p>Children had time to practice a new skill and learn to use this outside the sessions as well.</p> <p>Children received specialist coaching sessions</p> <p>Children took pride in representing the school and profile of sports raised within the school.</p> <p>Children exposed to a new skill and the high intensity of the lessons increased pupils fitness levels.</p> <p>A wide variety of pupils given the opportunity to represent the school</p> <p>Children experienced a wider range of activities and playtime and were more active</p> <p>Children receive high quality PE lessons from specialist PE teachers. Overall competence of children noticed by swimming teachers. Children not accessing swimming outside of school have the opportunity to become confident in the water and learn new strokes and skills.</p> <p>Teamwork and competition emphasised as a key component of sports day.</p>	<p>Chn enjoyed the scheme that incorporated more movements along with music.</p> <p>Exploring other options to bring in specialist coaches in different sports</p> <p>Opportunities for girls to have the same opportunities as boys in football.</p> <p>Opportunity to increase musical awareness and skills alongside physical activity.</p> <p>Children take pride in representing the school and taking part in a range of activities</p> <p>Children enjoyed the range of activities on offer and the new arrangements in place.</p> <p>Children who were non-swimmers developed water confidence. 59% of Year 6 could swim 25m in July 2023 and 69% in July 2024</p> <p>Parents had the opportunity to come and see the children and engage with the day by taking</p>
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<p>-School to enter competitive events external to the school</p> <p>- SEN children attended Boccia and Curling festival</p> <p>- Teachers attended CPD sessions in gymnastics and fundamental movement skills during the year.</p> <p>Forest School games attended by 10 PP children at Sherwood Pines</p>	<p>Success of school teams raised the profile of sports within school, and parents and children took pride in these achievements.</p> <p>Girls' softball cricket team came 3rd in the County Finals</p> <p>- Girls cricket team attended a day of the Women's Ashes at Trent Bridge</p> <p>- Boys softball cricket team won the County Finals (held at Trent Bridge)</p> <p>- School hardball cricket team won the County Finals and were the only state school to make the National Finals of the competition.</p> <p>Children had the opportunity to visit and spend time in an environment they might not normally access and take part in outdoor adventurous activities</p>	<p>part in parents' races.</p> <p>Other children supported and encouraged the children taking part.</p> <p>Children took part in a range of activities and developed new skills.</p> <p>Staff attending were able to feedback information to other teachers in school to raise levels of delivering lessons in these areas across the school</p>
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Key priorities and Planning 2024 - 2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Desired Impacts and how sustainability will be achieved?	Cost linked to the action
Maintain Opal Play scheme to promote physical activity and structured play routines at break times	Children taking part Staff delivering the scheme	Key Indicator 2 – Engagement of all pupils in regular physical activity	Children remain active and structured during playtimes. Less incidents of children left without playmates or opportunities to fall out. Monitor scheme and continue in future years.	£7700
Maintain Mindfulness and Yoga sessions across the school to aid children's well being and prepare their mind well for learning in other subjects as well as developing relaxation techniques for children. Staff led following CPD in Yoga teaching	Children taking part	Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	Children and staff can use techniques learnt in these sessions in other areas of the curriculum and at different times outside of these activities	£0
Healthy Living Week - Allocate funds to offer a range of activities for Healthy Living Week and bring in outside providers. Organize for professional athlete to attend school to inspire and motivate the children	Children taking part Staff allocating time and delivering activities	Key Indicator 2 – Engagement of all pupils in regular physical activity Key Indicator 4 – Broader range of sports and activities offered to all children	Children increase awareness of healthy activities and lifestyle choices.	£0
Increase participation of children with SEN in		Key Indicator 3 – The profile of PE and	Increased confidence and physical activity levels in a wider group of children.	£0

physical activity and children who have been highlighted as 'unfit' on baseline to join in with targeted sessions. Target less active children to attend a Fun Fit club and be involved with physical activities	Children taking part Staff delivering activities	sport is raised across the school as a tool for whole school improvement		
Implement golden mile across year groups	Children taking part Staff delivering activity	Key Indicator 2 – Engagement of all pupils in regular physical activity	Increase fitness levels across children in the school.	£0
Celebration of sporting achievements in classes to raise awareness of PE and sport and encourage all pupils to be involved – children to share certificates on a weekly basis during celebrations assembly.	Staff delivering assemblies	Key Indicator 2 – Engagement of all pupils in regular physical activity	Children feel a sense of pride and act as role models for other children to be involved in sports and activities.	£0
Inform parents, governors and wider communities of competitions and clubs within school.	Children taking part Staff supervising children	Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	Ensuring all parties are aware of the activities that the school is involved in to celebrate involvement and achievement	£0
Trent Bridge classroom trip (cricket history, play cricket, maths/English, coaching)	PE coordinators and staff	Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement	Children offered the opportunity to tour an international sports venue and receive a coaching from a professional coach	£200

<p>Up skilling of all staff through sharing of plans, observations, planning scrutinizes and team teaching, where appropriate, to enable the delivery of high quality PE lessons.</p>	<p>Children taking part Staff supervising and transporting children to events Staff taking part in team teaching opportunities</p>	<p>Key Indicator 4 – Broader range of sorts and activities offered to all children</p>	<p>Staff feel more confident in delivering high-quality PE lessons</p>	<p>£0</p>
<p>Buy into Rushcliffe Schools Sports Partnership to access CPD opportunities for staff, team teaching opportunities, and access to a variety of inter school events and activities</p>	<p>Children taking part Teachers observing lessons</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of staff in teaching PE and sport</p>	<p>Children can access a wide range of sports and new activities. Children are targeted for certain events, ie those who may not normally take part in activities outside school</p>	<p>£750</p>
<p>Maintain links with local clubs to provide a wider range of high-quality clubs and curriculum lessons.</p>	<p>Children taking part Teachers delivering supported lessons</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of staff in teaching PE and sport Key Indicator 2 – Engagement of all pupils in regular physical activity Key Indicator 4 – Broader range of sorts and activities offered to all children</p>	<p>Children receive high quality lessons from specialist coaches and staff improve skills and confidence in teaching a variety of lessons through observing</p>	<p>£0</p>
<p>Continue to invest in Drumba Virtual</p>	<p>Children taking part Staff delivering lessons</p>	<p>Key Indicator 4 – Broader range of sorts and activities offered to all children</p>	<p>High quality portal, updated to include folders with lessons for each year group and printable lesson plans to ensure high quality teaching and improved experiences for the children.</p>	<p>£600</p>
<p>Swimming lessons offered for all year groups from 2-5, over and above statutory requirements.</p>	<p>Children taking part and staff delivering lessons</p>	<p>Key Indicator 4 – Broader range of sorts and activities offered to all children</p>	<p>All children receive 6 swimming lessons. Children who do not access swimming outside of school have the opportunity to gain confidence in the water</p>	<p>£1000</p>

<p>Organisation of increased intra-school sport competition to offer opportunities for children to participate in competitive sport.</p>	<p>Children taking part Staff supervising and transporting children to events</p>	<p>Key Indicator 4 – Broader range of sorts and activities offered to all children</p>	<p>Children have the opportunity to work on teamwork, sportsmanship and build resilience</p>	
<p>Pay TA staff to take children to competitive events to allow more competitive opportunities for a wide range of children</p>	<p>Staff delivering lessons</p>	<p>Key Indicator 5 – Increased participation in competitive sport Key Indicator 5 – Increased participation in competitive sport Key Indicator 4 – Broader range of sorts and activities offered to all children</p>	<p>Able to enter more competitions as a school and children can access a wider range of sports.</p> <p>Children to receive high quality PE lessons with clear progression of skills embedded across each year group</p>	<p>£0</p>
<p>Continue to subscribe to GetSet4PE scheme</p>	<p>Children taking part Staff supervising and transporting children to events</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of staff in teaching PE and sport</p>		<p>£2400</p>
<p>Release staff to take children to inter school and competitive events</p>	<p>Children taking part and staff delivering lessons</p>	<p>Key Indicator 5 – Increased participation in competitive sport Key Indicator 4 – Broader range of sorts and activities offered to all children</p>	<p>Able to enter more competitions as a school and children can access a wider range of sports.</p>	<p>£1300</p>
<p>Investing in more equipment to ensure sufficient equipment available for PE lessons</p>		<p>Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement Key Indicator 4 – Broader range of sorts and activities offered to all children</p>	<p>Children have sufficient equipment of a good quality and staff have enough equipment so they can deliver high quality PE lessons Staff receive qualification to teach swimming and able to</p>	<p>£2000</p>

Swim England National Curriculum Training Course	Staff taking part	Key Indicator 1 – Increased confidence, knowledge and skills of staff in teaching PE and sport	deliver high quality swimming lessons	£5100 £350
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
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Swimming Data 2023 -2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	69% of Year 6 in Sept 2023	Many of the children within our school do not access swimming lessons outside of a school setting. The swimming lessons they have within school are often the only time they access any swimming or water safety learning.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69% of Year 6 in Sept 2023	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75 % of Year 6 in Sept 2023</p>	<p><i>This was a focus of Year 5 lessons.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes of Year 6 in Sept 2023</p>	<p>Children targeted for extra swimming sessions</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes of Year 6 in Sept 2023</p>	<p>One designated staff member per year group has attended the Swim England course. Staff are supported by the swimming teacher at West Bridgford Secondary School, where children have their lessons</p>

Signed off by:

Head Teacher:	<i>Lynda Noble</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nigel Murray</i>
Governor:	
Date:	