

Building Relationships at Heymann

ELG

work and play cooperatively and take turns with others;

•form positive attachments to adults and friendships with peers;

•show sensitivity to their own needs and those of others.

Nursery	Reception
<p>Building blocks to building relationships</p> <ul style="list-style-type: none">• Being engaged in tasks and activities alongside others• Respond to a familiar adult and seek him/her out• Engage in an adult led activity• Show interest in other children and what they are doing.• Respond to physical or verbal cue from another child when joining in an activity• Show physical or verbal cues to ask another child to join in activity• Can comment on what others do to elaborate play	<p>Building blocks to building relationships:</p> <ul style="list-style-type: none">• Respond to physical or verbal cue from another child when joining in an activity• Show physical or verbal cues to ask another child to join in activity• Have a conversation with others to elaborate play and build on what another child has said• Ask appropriate questions that link to activity or task• Developing the ability to see another's point of view• Understand turn taking and able to wait for a response
<p>Continuous provision:</p> <ul style="list-style-type: none">• Safe environment with consistent routines and expectations• Jigsaw Charter with talk rules• Name emotions• Organised environment that children familiar and comfortable with• Provision includes familiar and new activities supported and modelled by an adult to encourage engagement• Pretend play planned around children's interests and experiences	<p>Continuous provision:</p> <ul style="list-style-type: none">• As Nursery• Provision moves children from playing alongside to working with others and offers challenges to solve problems together• Recognising and name emotions• Encourage children to build multiple relationships
<p>Role of adult:</p> <ul style="list-style-type: none">• Model positive behaviour to others• Set clear boundaries and routines• Be consistent• Support children to express their feelings appropriately• Interact calmly and sensitively with children• Tune in to child's interest, having a conversation with children about what they have noticed, repeat and extend what the child has said to develop language	<p>Role of adult:</p> <ul style="list-style-type: none">• As Nursery• Model positive behaviour and highlight exemplary behaviour of children in class, narrating what was kind and considerate about the behaviour.• Encourage children to express their feelings if they feel hurt or upset using descriptive vocabulary. Help and reassure them when they are distressed, upset or confused.• Give children strategies of staying calm when frustrated

