

MFL Subject Overview for each term

	Autumn	Spring	Summer
Year 2 (2 sessions per half term)	¡Hola! Nouns: greetings, name Adjectives : great, good, ok, bad, awful Verbs : llamarse – to be called Questions : ¿Cómo te llamas? Phonics – ‘ll’ ‘cu’ ‘ci’ Grammar -	¿Cómo estás? y Querido Zoo Nouns: numbers 1-6, zoo animals from Dear Zoo story, fantastic, muy bien, así así, mal, fatal Adjectives: grande, feroz, travieso, rabioso, saltarina, alta, perfecto Verbs : ser – to be Questions : ? ¿Qué animal es? Phonics – ‘z’ ‘g’ ‘ñ’ Grammar – un/una masculine and feminine nouns	Monstruo hambriento y los números 7-12 Nouns : fruits - pera, plátano, ciruela, fresa, manzana, naranja, numbers 7-12 Adjectives Verbs – tener – to have comer – to eat Questions – ¿cuántas frutas hay? ¿qué número es? Phonics – silent h, ‘á’, ‘ci’, ‘z’, ‘ce’ Grammar – masc/fem nouns
Year 3 (4 sessions per term)	¿Cuántos años tienes? Nouns- numbers to 20, days of the week, months of the year. Cumpleaños, día, mes Adjectives : mi, tu, su Verbs : hacer - hay, ser- es Questions : ¿qué día es hoy? ¿Cuántos años tienes? Phonics: ‘qu’ ‘silent h’ ‘z’ ‘j’ ‘re’ ‘é’ Grammar – lower case months, days	En mi mochila Nouns : pencil case items - lápiz, bolígrafo, estuche, sacapuntas, lápiz de memoria, regla, goma, rotuladores, tijeras. Los colores – azul, rojo, verde, amarillo, blanco, negro, gris, marrón, morado, naranja Adjectives: Verbs: tener, hay, veo Questions : ¿Qué es?’ ¿Qué color es? Phonics : ‘u’ ‘z’ ‘v vs b’ Grammar: To identify the gender of a noun ending in o or a. To identify the gender of a nouns according to its indefinite article un or una. Using the negative form of a verb.	En el café Nouns: snack foods/drinks - hamburguesa, fruta, limonada, patatas fritas, ensalada, helado, perrito caliente, bocadillo, zumo. Opinions of singular foods – me gusta/no me gusta/ me encanta. Adjectives: Verbs: comer, beber, querer, gustar Questions: ¿qué quieres comer? ¿qué quieres beber? Phonics: ‘qu’ ‘ll’ ‘z’ ‘i’ Grammar: identification of gender of nouns ending o and a and un/una. Using the negative form of the verb.
Year 4 (4 sessions per term)	Español en el mundo Nouns : Spanish speaking countries, nouns for Day of the Dead festival, la capitale Adjectives: Verbs: se habla. Ser -es Questions? ¿Dónde se habla Español? ¿Cuál es la capital de___? ¿Qué sabes de España? Phonics – ‘ñ’ ‘é’ Grammar: se habla – is spoken	Mi familia Nouns – brothers/sisters and wider family members, Numbers Verbs – tener, llamarse Questions: ¿Tienes hermanos? Phonics: ‘ll’ silent h Grammar: 1st and 3rd person of tener (tengo... años / tiene ... años) 1st and 3rd person of llamarse (me llamo / se llama) possessive adjective mi	Mi bandera Nouns: shapes - bandera, escudo, círculo, cruz, franja, estrella, Adjectives : colours amarillo, naranja, rojo, blanco, verde, azul Verbs : tener - tiene, ser- es Questions: ¿Cómo es...? Phonics : ‘z’ ‘ll’ ‘j’ Grammar : change from o to a ending for feminine colours – amarilla etc. Use of the conjunction ‘y’, making the plural form of nouns.
Year 5	Español en el mundo Nouns : Spanish speaking countries, nouns for Day of the Dead festival, la capitale Adjectives:	Mis mascotas Nouns – pets, numbers Adjectives – colours, grande, pequeño, feroz, perfecto, rayado, peludo, lindo	Los números grandes Nouns: 30-100 and hundreds up to 1000 Questions : cuántos/cuántas Phonics : ci / ce i qu v

(4 sessions per term)	Verbs: se habla. Ser -es Questions? ¿Dónde se habla Español? ¿Cuál es la capital de___? ¿Qué sabes de España? Phonics – ‘ñ’ ‘é’ Grammar: se habla – is spoken	Verbs: tener – tengo/no tengo ser – es haber - hay Questions : ¿tienes una mascota? Phonics : ‘ñ’ ‘z’ ‘j’ ‘ll’ Grammar : Gender Rules for making nouns plural 3rd person singular of llamarse and tener to talk about a pet 3rd person plural forms of llamarse and tener to talk about plural pets	Grammar:
Year 6 FRENCH (4 sessions per term)	Quel temps fait-il? Nouns: weather phrases, compass points, French cities. Verbs: faire – to do avoir – to have Prepositions: dans, à Questions: Quel temps fait-il? Grammar: Using conjunctions and qualifiers	Je me présente Nouns: eye colour, hair colour, length and style. Adjectives : colours, tall, small, intelligent, sporty, chatty, shy, Verbs: avoir – to have, être- to be Questions: Tu es comment? Phonics : silent s, sient e ‘an’ in’ Grammar: use of negative with a verb, using conjunctions and qualifiers	J’aime le sport Nouns: sports and other hobbies, opinions of sports Adjectives : fun, interesting, boring, easy, difficult Verbs: aimer – to like adorer – to love faire – to do jouer- to play Questions: Qu’est-ce que tu aimes faire? Prepositions: au/ à du/de la Phonics: ‘j’ é Grammar: using conjunctions, applying negatives.

This is the 7th year of this SOW at Heymann. Previously, French was the sole MFL taught at the school, but a decision was made in 2020 to introduce Spanish to the school curriculum (see separate document with letter to governors for reasons why). Spanish was introduced in Y2 and Y3 in September 2020 and will progress through the school with these year groups. It was considered correct to allow the more senior year groups to continue with French to allow a higher level of attainment for these pupils. Therefore year 5/6 pupils will study French in 2021/22.

There are 3 classes in each year group and each class will study MFL for a 4 week block in each term.

There is some overlap of topics between year groups where Spanish is taught which will shift as each year group comes on board. Therefore, new and additional topics will be introduced in subsequent years.

Los planetas – this will be the first unit of work in Y6 for those entering Y5 in Sept 22

Nouns : planets, sol, luna, numbers, bastante, muy, cerca, lejos, y

Adjectives : colours, temperature, size, proximity to sun

Verbs : ser – es

Phonics: ‘j’ ‘q’ ‘ñ’ ‘v’

Grammar: adjectival position and use of intensifiers and conjunctions.