

Summer

Your child's KIRF this term is to be able to tell the time to quarter past and quarter to the hour. They should use their knowledge of o'clock and half past from year 1 to support them with this.

In addition, you can help by practising the following:

To find unit and non-unit fractions of shapes and amounts	$\frac{1}{2}$ of 8 = $\frac{2}{3}$ and $\frac{3}{4}$																						
To tell the time to o'clock, quarter past, half past and quarter to	How many minutes are there in half an hour? How many minutes are there in three quarters of an hour?																						
To record and interpret data using tally charts, tables and pictograms.	<table><tr><th>Eye Colour</th><th>Number</th></tr><tr><td>Brown</td><td> </td></tr><tr><td>Blue</td><td> </td></tr><tr><td>Green</td><td> </td></tr><tr><td>Grey</td><td> </td></tr><tr><td>Hazel</td><td> </td></tr></table> Days of Sunshine Pictogram = 1 Day <table><tr><td>October</td><td> </td></tr><tr><td>November</td><td> </td></tr><tr><td>December</td><td> </td></tr><tr><td>January</td><td> </td></tr><tr><td>February</td><td> </td></tr></table>	Eye Colour	Number	Brown		Blue		Green		Grey		Hazel		October		November		December		January		February	
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To use positional language to describe movement, turns and shape patterns.	left right circle rectangle The circle is to the _____ of the rectangle. The rectangle is to the _____ of the circle. quarter turn clockwise half turn anti-clockwise																						
To consolidate four operations (see Autumn and Spring KIRFs)	Plus $4 + 3$ Multiplication 4×3 Minus $4 - 3$ Division $12 \div 3$																						
To consolidate money and shape (see Autumn and Spring KIRFs)	23p																						