



**2024/25 PE Funding Evaluation Form**

**2025/26 PE Funding Strategy**

**Heymann Primary and Nursery School**

**Commissioned by**



**Department  
for Education  
Created by**



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- Before you decide how you are going to use the funding for this 25/26 academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 24/25

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact As of July 2025	Comments
-Girls and boys entered the Rushcliffe Schools Association football league. Boys' team won the league and girls' team were also successful in taking part	Children took pride in representing the school and profile of sports raised within the school.	Exploring other options to bring in specialist coaches in different sports Opportunities for girls to have the same opportunities as boys in football.
-Drumba portal developed further with clearer progression of skills for year groups assisting teachers in delivering sessions and in children's development of skills	Children exposed to a new skill and the high intensity of the lessons increased pupils fitness levels.	Opportunity to increase musical awareness and skills alongside physical activity.
-Wide variety of children have been offered and taken part in inter-school festival events, including PP, and SEN children.	A wide variety of pupils given the opportunity to represent the school	Children take pride in representing the school and taking part in a range of activities
-OPAL play scheme given Platinum award to recognize active play becoming imbedded in lunchtime routine	Children experienced a wider range of activities and playtime and were more active	Children enjoyed the range of activities on offer and the new arrangements in place.
-Y2-Y 6 have accessed a minimum of 6 swimming sessions	Children receive high quality PE lessons from specialist PE teachers. Overall competence of children noticed by swimming teachers. Children not accessing swimming outside of school have the opportunity to become confident in the water and learn new strokes and skills.	Children who were non-swimmers developed water confidence
- All children taken part in a competitive Sports Day representing their house.	Teamwork and competition emphasised as a key component of sports day.	Parents had the opportunity to come and see the children and engage with the day by taking part in parents' races.



# Intended actions for 2025/26

## DfE 5 Key Indicators

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increased participation in competitive sport.

## Spend Categories Explained:

CPD	Internal	External
Training and development for staff to improve the delivery of PE and sport	Activities, resources, and staffing led or hosted within the school.	External events, providers, or competitions that enhance pupil experience.
a) External training courses b) Upskilling staff to deliver swimming lessons c) Internal learning and development d) Inter-school development sessions e) Online training / resource development f) External coaches supporting confidence and competence	g) School based extra-curricular opportunities h) Internal sports competitions i) Top-up swimming lessons or broadening aquatic opportunities for pupils j) Active travel k) Equipment and resource l) Membership fees m) Use of educational platforms and resources	n) Activities organised by School Games organiser network o) Other inter-school sports competitions p) External coaching staff

## Intended actions for 2025/26

The amount of funding for 2025/6 is £21430

Key Priorities	DfE Indicator Link	Actions to achieve these	Spend Category	Sub Category	Intended impact	How we will find out and know if we have intended impact	Cost
Promote structured physical activity	1	Maintain Opal Play scheme to promote physical activity and structured play routines at break times. Training and development of teachers and play team to deliver the Opal Scheme	CPD	c) Internal learning and development	Increased physical activity during break times	Observation logs and participation records	£3350 £1000
Support mental well-being	2	Maintain Mindfulness and Yoga sessions across the school to aid children's well being and prepare their mind well for learning	Internal	g) School based extra-curricular opportunities	Improved student focus and well-being	Student surveys and teacher feedback	£0
Promote healthy lifestyles	1	Healthy Living Week - Allocate funds to offer a range of activities and bring in outside providers	External	p) External coaching staff	Increased awareness of healthy living	Participation rates and feedback forms	£1000
Inclusive physical activity	1	Increase participation of children with SEN and less active children in targeted sessions and Fun Fit club	Internal	g) School based extra-curricular opportunities	Improved fitness and inclusion	Fitness assessments and attendance records	£500
Encourage daily physical activity	1	Implement golden mile across year groups	Internal	g) School based extra-curricular opportunities	Daily engagement in physical activity	Tracking logs and student feedback	£0
Celebrate achievements	2	Celebration of sporting achievements in	Internal	h) Internal	Raised profile of PE	Assembly records	£0



## Intended actions for 2025/26

		classes and assemblies		sports competitions	and sport	and student motivation surveys	
Community engagement	2	Inform parents, governors and wider communities of competitions and clubs	Internal	g) School based extra-curricular opportunities	Increased community involvement	Communication logs and feedback	£0
Cross-curricular learning	4	Trent Bridge classroom trip (cricket history, play cricket, maths/English, coaching)	External	p) External coaching staff	Enhanced learning through sport	Trip evaluations and student reflections	£200
Improve teaching quality	3	Up skilling of all staff through sharing of plans, observations, planning scrutinizes and team teaching	CPD	c) Internal learning and development	Improved PE lesson quality	Lesson observations and staff feedback	£0
Access to professional development	3	Buy into Rushcliffe Schools Sports Partnership	CPD	l) Membership fees	Access to CPD and inter-school events	Participation logs and staff evaluations	£750
Expand club offerings	4	Maintain links with local clubs	External	p) External coaching staff	Broader experience of sports	Club attendance and student feedback	£0
Innovative physical activity	4	Continue to invest in Drumba	Internal	k) Equipment and resource	Engagement in diverse physical activities	Usage logs and student enjoyment surveys	£600
Swimming proficiency	1	Swimming lessons for years 2-5	Internal	i) Top-up swimming lessons or broadening aquatic opportunities	Improved swimming skills	Swimming assessments and progress tracking	£1650

## Intended actions for 2025/26

				for pupils			
Competitive opportunities	5	Organisation of increased intra-school sport competition	Internal	h) Internal sports competitions	Increased participation in competitive sport	Competition records and student feedback	£400
Curriculum support	3	Continue to subscribe to GetSet4PE scheme	CPD	m) Use of educational platforms and resources	Enhanced PE curriculum delivery	Teacher usage logs and lesson quality reviews	£1400
Enable participation	5	Release staff to take children to inter school and competitive events	Internal	o) Other inter-school sports competitions	Increased access to competitive events	Event participation logs and student feedback	£3000
Adequate resources	1	Investing in more equipment for PE lessons	Internal	k) Equipment and resource	Improved lesson delivery and engagement	Inventory checks and lesson observations	£5130
Swimming instruction quality	3	Swim England National Curriculum Training Course	CPD	b) Upskilling staff to deliver swimming lessons	Improved swimming instruction	Staff feedback and student progress	£450
Travel to sporting events	5	Travel to residentials where children have the opportunity for higher risk sporting experiences working with experienced coaches	External	External coaching staff	Enhanced PE delivery	Staff feedback and student progress	£2000



Intended actions for 2025/26


## End of 25/26 Review: Actual impact/sustainability

Impact we have seen	Evidence to support