



SEND Information Report

Heymann Primary & Nursery School

Welcome

At Heymann, we believe every child is unique, valued and capable of achieving great things. We are a warm, inclusive school where children feel safe, supported and encouraged to reach their full potential.

We welcome children with a wide range of Special Educational Needs and Disabilities (SEND) and work closely with families to ensure every child has the best possible experience.

What is SEND?

A child is considered to have SEND if they require support that is additional to or different from the provision normally available to pupils of the same age. SEND may relate to:

- Communication and interaction
- Cognition and learning
- Social, emotional or mental health
- Sensory and/or physical needs

SEND Support at Heymann

We actively include children with a broad range of SEND, including those with Education, Health and Care Plans (EHCPs) and those receiving SEN Support.

We support children whose needs fall across all four broad areas identified in the SEND Code of Practice.

How We Identify SEND

We identify needs as early as possible using:

- Teacher observations
- Ongoing assessments
- Baseline assessments
- Parental input
- Information from nurseries or previous schools
- Reports from health or educational professionals

If concerns arise, the class teacher and SENCO team work together and meet with families to agree next steps.

What to Do if You Think Your Child Has SEND

Your first point of contact is your child's class teacher.

You can also contact our SENCO team at any time:

SENCOs:

- **Cora Whitney (KS1 & KS2)**
- **Sophie Goswami (KS2)**

- **Email:** senco@heymann.notts.sch.uk

We welcome early conversations and operate an open-door policy.

How We Support Children with SEND

We follow the national **Assess – Plan – Do – Review** cycle to ensure support is fully personalised.

Support may include:

- Adaptive and scaffolded teaching
- Small-group or 1:1 interventions
- Phonics and literacy support
- Maths interventions
- Social and emotional support, including ELSA

- Visual aids and clear routines
- Sensory tools, breaks and regulation strategies
- Pre-teaching or over-learning

Working with Outside Agencies

With parental consent, we work closely with a wide range of professionals to support children, including:

- SEND Inclusion Service (SIS)
- Educational Psychology Service
- Speech and Language Therapy
- CAMHS and Mental Health Support Teams
- Rushcliffe Primary SEMH Partnership
- Physical Disability Specialist Service (PDSS)
- Healthy Families Team (NHS)

These partners help us assess needs and plan effective support.

Communication with Parents

We believe the best outcomes come from strong, positive relationships with families.

We offer:

- Termly review meetings
- Parents' evenings
- Opportunities for parents to contribute to Support Plans
- Additional meetings if needed
- Informal chats at drop-off/pick-up

Pupil Voice

Children are encouraged to share their views about their learning, what helps them, and what they find difficult.

They may complete a pupil-view form or take part in their review meeting.

Accessibility at Heymann

In the Classroom

We use:

- Adaptive and scaffolded teaching
- Assistive technology (apps, software)
- Clear visual routines
- Supportive approaches for dyslexia, autism and ADHD

Physical Accessibility Features

Our school includes:

- **Lift access (KS1)**
- **Ramps and ground-floor access throughout (KS2)**
- Disabled toilets (some with changing facilities)
- Wheelchair-friendly entrances and doorways
- High-visibility markings for pupils with visual impairments
- A fully equipped sensory room (Nursery & KS1)

Transitions

We carefully support transitions:

Within school

Teachers meet to pass on detailed information and some pupils receive additional visits.

Starting at Heymann

We liaise with nurseries and previous schools to ensure a smooth start.

Moving to secondary school

We work closely with West Bridgford School and other secondaries.

Children with SEND may receive:

- Extra visits
- Transition passports
- Meetings with key staff

Funding and Resources

Support for pupils with SEND may be funded through:

- The school's delegated SEND budget
- **AFN** (Additional Family Needs) funding
- **HLN** (Higher Level Needs) funding

These are moderated across the West Bridgford Family of Schools.

Staff Training

Our staff receive regular training in:

- Autism
- ADHD/ADD
- Dyslexia and literacy interventions
- Speech and language strategies
- Mental health and emotional wellbeing
- Behaviour support and de-escalation
- Medical and physical needs

We also access training through the Equals Trust and specialist agencies.

Inclusion in School Life

We make sure all children can take part in:

- Educational visits

- Clubs
- Outdoor learning
- Special events
- Residential opportunities (with reasonable adjustments)

Complaints

If you have concerns about your child's provision, please speak to:

1. Your child's class teacher
2. The SENCO team
3. The Head Teacher

Formal complaints procedures are available from the school office.

Governors and SEND

Our Governing Body ensures that children with SEND are fully supported and included in school life.

Governors:

- Oversee the effectiveness of the school's SEND Policy
- Ensure the school meets legal duties under the SEND Code of Practice
- Monitor the quality and impact of SEND provision, including through annual reports
- Ensure staff have appropriate training
- Ensure pupils with SEND are included in all school activities as far as reasonably possible
- Work with the Head Teacher and SENCO to ensure SEND funding is used effectively

A named SEND Governor (Chris Turner) acts as the link between the Governing Body and the SENCO team and can be contacted through the school office.

The Local Offer

The Nottinghamshire Local Offer sets out all the SEND support available across education, health and care for children and young people aged 0–25.

You can find the Local Offer by searching "Nottinghamshire SEND Local Offer" online or following this link: Nottshelpyourself

Contact Us

SENCOs:

Cora Whitney (KS1 & KS2)

Sophie Goswami (KS2)

Email: senco@heymann.notts.sch.uk

Phone: 0115 914 5035

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