



2025/26 PE Funding Evaluation Form

2026/27 PE Funding Strategy

Heymann Primary and Nursery School

Commissioned by



**Department
for Education**

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- Before you decide how you are going to use the funding for this 2026/27 academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2026 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 25/26

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact As of July 2026	Comments
-Girls and boys entered the Rushcliffe Schools Association football league. Boys' team won the league and girls' team were also successful in taking part	Children took pride in representing the school and profile of sports raised within the school.	Exploring other options to bring in specialist coaches in different sports Opportunities for girls to have the same opportunities as boys in football.
-Drumba portal developed further with clearer progression of skills for year groups assisting teachers in delivering sessions and in children's development of skills	Children exposed to a new skill and the high intensity of the lessons increased pupils fitness levels.	Opportunity to increase musical awareness and skills alongside physical activity.
-Wide variety of children have been offered and taken part in inter-school festival events, including PP, and SEN children.	A wide variety of pupils given the opportunity to represent the school	Children take pride in representing the school and taking part in a range of activities
-OPAL play scheme given Platinum award to recognize active play becoming imbedded in lunchtime routine	Children experienced a wider range of activities and playtime and were more active	Children enjoyed the range of activities on offer and the new arrangements in place.
-Y2-Y 6 have accessed a minimum of 6 swimming sessions	Children receive high quality PE lessons from specialist PE teachers. Overall competence of children noticed by swimming teachers. Children not accessing swimming outside of school have the opportunity to become confident in the water and learn new strokes and skills.	Children who were non-swimmers developed water confidence
- All children taken part in a competitive Sports Day representing their house.	Teamwork and competition emphasised as a key component of sports day.	Parents had the opportunity to come and see the children and engage with the day by taking part in parents' races.

Intended actions for 2026/27

DfE 5 Key Indicators

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increased participation in competitive sport.

Spend Categories Explained:

CPD	Internal	External
Training and development for staff to improve the delivery of PE and sport	Activities, resources, and staffing led or hosted within the school.	External events, providers, or competitions that enhance pupil experience.
a) External training courses b) Upskilling staff to deliver swimming lessons c) Internal learning and development d) Inter-school development sessions e) Online training / resource development f) External coaches supporting confidence and competence	g) School based extra-curricular opportunities h) Internal sports competitions i) Top-up swimming lessons or broadening aquatic opportunities for pupils j) Active travel k) Equipment and resource l) Membership fees m) Use of educational platforms and resources	n) Activities organised by School Games organiser network o) Other inter-school sports competitions p) External coaching staff

Intended actions for 2026/27

The amount of funding for 2026/7 is £7096.67

Key Priorities	DfE Indicator Link	Actions to achieve these	Spend Category	Sub Category	Intended impact	How we will find out and know if we have intended impact	Cost
Promote structured physical activity	1	Maintain Opal Play scheme to promote physical activity and structured play routines at break times. Training and development of teachers and play team to deliver the Opal Scheme	CPD	c) Internal learning and development	Increased physical activity during break times	Observation logs and participation records	£500
Support mental well-being	2	Maintain Mindfulness and Yoga sessions across the school to aid children's well being and prepare their mind well for learning	Internal	g) School based extra-curricular opportunities	Improved student focus and well-being	Student surveys and teacher feedback	£0
Promote healthy lifestyles	1	Healthy Living Week - Offer a range of activities to highlight healthy living and healthy activities	External	g) School based extra-curricular opportunities	Increased awareness of healthy living	Participation rates and feedback forms	£0
Inclusive physical activity	1	Increase participation of children with SEN and less active children in targeted sessions and Fun Fit club	Internal	g) School based extra-curricular opportunities	Improved fitness and inclusion	Fitness assessments and attendance records	£0
Encourage daily physical activity	1	Implement golden mile across year groups	Internal	g) School based extra-curricular opportunities	Daily engagement in physical activity	Tracking logs and student feedback	£0

Intended actions for 2026/27

Celebrate achievements	2	Celebration of sporting achievements in classes and assemblies	Internal	h) Internal sports competitions	Raised profile of PE and sport	Assembly records and student motivation surveys	£0
Community engagement	2	Inform parents, governors and wider communities of competitions and clubs	Internal	g) School based extra-curricular opportunities	Increased community involvement	Communication logs and feedback	£0
Cross-curricular learning	4	Trent Bridge classroom trip (cricket history, play cricket, maths/English, coaching)	External	p) External coaching staff	Enhanced learning through sport	Trip evaluations and student reflections	£230
Improve teaching quality	3	Up skilling of all staff through sharing of plans, observations, planning scrutinizes and team teaching	CPD	c) Internal learning and development	Improved PE lesson quality	Lesson observations and staff feedback	£0
Access to professional development	3	Buy into Rushcliffe Schools Sports Partnership	CPD	l) Membership fees	Access to CPD and inter-school events	Participation logs and staff evaluations	£750
Expand club offerings	4	Maintain links with local clubs	External	p) External coaching staff	Broader experience of sports	Club attendance and student feedback	£0
Innovative physical activity	4	Continue to invest in Drumba	Internal	k) Equipment and resource	Engagement in diverse physical activities	Usage logs and student enjoyment surveys	£600
Swimming proficiency	1	Swimming lessons for years 2-6	Internal	i) Top-up swimming lessons or broadening aquatic	Improved swimming skills	Swimming assessments and progress tracking	£2000

Intended actions for 2026/27

				opportunities for pupils			
Competitive opportunities	5	Organisation of increased intra-school sport competition	Internal	h) Internal sports competitions	Increased participation in competitive sport	Competition records and student feedback	£0
Curriculum support	3	Continue to subscribe to GetSet4PE scheme	CPD	m) Use of educational platforms and resources	Enhanced PE curriculum delivery	Teacher usage logs and lesson quality reviews	£585
Enable participation	5	Release staff to take children to inter school and competitive events	Internal	o) Other inter-school sports competitions	Increased access to competitive events	Event participation logs and student feedback	£1430
Adequate resources	1	Investing in more equipment for PE lessons	Internal	k) Equipment and resource	Improved lesson delivery and engagement	Inventory checks and lesson observations	£1000
Travel to sporting events	5	Travel to residentials where children have the opportunity for higher risk sporting experiences working with experienced coaches	External	External coaching staff	Enhanced PE delivery	Staff feedback and student progress	£0

Intended actions for 2026/27

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
		<u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75% of Year 6 in July 2025 85% of Year 6 in July 2026	Many of the children within our school do not access swimming lessons outside of a school setting. The swimming lessons they have within school are often the only time they access any swimming or water safety learning.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70% of Year 6 in July 2025 75% of Year 6 in July 2026	

Swimming Data

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75% of Year 6 in July 2025	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Due to the demographic of children at the school, we offer swimming lessons in additional year groups, and target non-swimmers with smaller group sessions

Swimming Data

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	One designated staff member per year group has attended the Swim England course. Staff are supported by the swimming teacher at West Bridgford Secondary School, where children have their lessons
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End of 25/26 Review: Actual impact/sustainability

Impact we have seen	Evidence to support